

MIDDLETOWN AREA SD

55 W Water St

Comprehensive Plan | 2020 - 2023

MISSION STATEMENT

The mission of the Middletown Area School District is to educate students so that they value learning, are socially responsible, and are prepared to lead productive and successful lives.

VISION STATEMENT

The Vision of the Middletown Area School District is for all students to graduate equipped with the knowledge and skills that will enable them to thrive in a rapidly changing world.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

We believe that... All students can learn.

STAFF

We believe that... We can teach all students. A safe, orderly, nurturing and bully-free environment promotes effective teaching and learning. We must prepare students to be ready for a career and have the ability to access the necessary post-secondary training to be successful.

ADMINISTRATION

We believe that... Curriculum, instruction and assessment should be continually monitored and adapted to ensure educational excellence. Continuous training and development enables employees to improve their knowledge and skills to meet the needs of the organization. Co-curricular and extra-curricular activities are part of a well-rounded educational experience.

PARENTS

We believe that... Public education is a shared responsibility of the entire community.

COMMUNITY

We believe that... Public education is a shared responsibility of the entire community.

OTHER (OPTIONAL)

We believe that... All individuals have value and deserve respect.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>Instruction at the middle school must consist of a strong core for all students. A system of interventions and enrichment is needed, and the schedule must reflect opportunities for all of this to occur.</p>	<p>Essential Practices 3: Provide Student-Centered Support Systems</p>
<p>Students are not achieving at expected levels in ELA at the elementary level. The Science of Reading should be the basis for determining reading interventions, and all students should receive instruction in the PA Core ELA standards. Data should drive all decisions regarding literacy instruction at the elementary level.</p>	<p>English Language Arts</p>
<p>Pedagogy in mathematics needs to improve, and opportunities for intervention and enrichment based on data need to exist for elementary students.</p>	<p>Mathematics</p>

ACTION PLAN AND STEPS

Evidence-based Strategy	
<p>Science of Reading practices serve as foundational basis of elementary and middle level reading programs</p>	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
<p>TSI</p>	<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups.</p>
<p>Elementary ELA Achievement</p>	<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test.</p>

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Progress monitoring/data analysis of ALL students with regard to development of ELA skills. This will ensure that students are receiving the correct type of instruction based on their needs.	08/2020 - 06/2023	Elementary Principals	Acadience, data management system, F&P, 4Sight, time for team planning/data analysis
Implement bi-weekly administrative quality checks to measure the fidelity of implementation of instruction and interventions.	08/2020 - 06/2023	Chelton Hunter/Assistant to the Superintendent, Chris Mostoller/Director of Curriculum, Instruction and Assessment, Shelly LeHew/Intervention Specialist	time for leaders to develop the tool, fidelity tool to be used consistently by building principals
A PLC consisting of various middle school teachers will be developed to receive training in literacy assessments and interventions.	08/2020 - 06/2023	Kevin Cook/Principal	CAIU support/training, assessment and intervention materials

Anticipated Outcome

Three percent annual increase in the percentage of students scoring proficient/advanced on the PSSA ELA test. MAMS ELA growth will be positive.

Monitoring/Evaluation

Ongoing monitoring by building principals and central office administration during bi-weekly administrative meetings and classroom visits.



Evidence-based Strategy

TQE Process (Solution Tree)

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

TSI

The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups.

Elementary Math
Achievement

The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Solution Tree will provide ongoing professional development for all elementary staff, all MAMS and MAHS mathematics teachers in the TQE Process.

08/2020 -
06/2023

Chris
Mostoller/Director
of Curriculum,
Instruction and
Assessment

Solution Tree
trainers/consultation.

Administrators will develop and implement fidelity checks to ensure that the TQE process is being appropriately implemented in all mathematics classes.

08/2020 -
06/2023

Chris
Mostoller/Director
of Curriculum,
Instruction and
Assessment

fidelity checklist

Anticipated Outcome

Teachers will implement the TQE process into instruction with fidelity, resulting in deep learning and mastery of content.

Monitoring/Evaluation

Principals will monitor TQE implementation during classroom visits using fidelity tools.

Evidence-based Strategy

Research and Implement Current Mathematics Interventions/Enrichment

Measurable Goals

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TSI	The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups.
Elementary Math Achievement	The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Conduct research regarding quality mathematics interventions and enrichment for the elementary and middle schools.	01/2021 - 06/2021	Chris Mostoller/Director of Curriculum, Instruction and Assessment, Stephanie Dodson/Elementary Mathematics Chair	committee to research, access to current research, Solution Tree, CAIU/PaTTAN
Select interventions and enrichment opportunities and develop a schedule in which they can be delivered at the elementary buildings.	06/2021 - 08/2021	Chris Mostoller/Director of Curriculum, Instruction and Assessment, Building Principals	intervention materials (include in budget), time to deliver interventions, staff to deliver interventions
Research and implement math interventions for MAMS over the course of three years (after such a time that	08/2021 - 06/2023	Chris Mostoller/Director of Curriculum, Instruction and Assessment and Mark Mohar/MAMS	access to research regarding mathematics intervention, consultation with Solution Tree

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
reading interventions are in place).		Math Chair	

Anticipated Outcome
 Overall improvement in mathematics achievement scores in the District 3-8 with growth scores achieving in grades 3-5.

Monitoring/Evaluation
 Data analysis to measure effectiveness of interventions and enrichment opportunities.

Evidence-based Strategy
 Benchmark to the ELA and Mathematics PSSA tests

Measurable Goals

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Elementary Math Achievement	The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement benchmark assessments to the ELA and Mathematics PSSA tests. Use data from benchmarks to plan for remediation,	08/2020 - 06/2023	Chris Mostoller/Director of Curriculum, Instruction and Assessment and Building	4Sight Tests in Mathematics (continue) and ELA (budget for implementation in 2021-22_

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
enrichment and future core instruction. Use data for grouping practices.		principals	

Anticipated Outcome
instruction and grouping practices that are based on benchmark data and is flexible

Monitoring/Evaluation
building principals and data teams will meet frequently to analyze benchmark data. Principals will monitor instruction and grouping practices.

Evidence-based Strategy
Curriculum Prioritization - Scope and Sequence

Measurable Goals

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Elementary ELA Achievement	The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test.
Elementary Math Achievement	The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a literacy crosswalk to analyze the foundational skills necessary to support reading development and identify where students' needs are relative to the PA	08/2020 - 06/2021	Shelly LeHew/Intervention Specialist	CAIU Support, collaboration time for grade level teachers.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Core Standards.

Prioritization of District mathematics curriculum to ensure that all essential content is taught for mastery prior to PSSA testing.	08/2020 - 06/2021	Chris Mostoller/Director of Curriculum, Instruction and Assessment	Grade level teams need time to review PA Core Standards and align their curriculum accordingly, adjusting the scope and sequence. The spreadsheet developed for this purpose should continue to be used.
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Anticipated Outcome
Essential content in the PA Core Standards will be taught for mastery prior to PSSA tests.

Monitoring/Evaluation
Principals will monitor curriculum scope, sequencing and pacing during classroom visits.

Evidence-based Strategy
Implement systemic fidelity checks for ELA and Mathematics

Measurable Goals	
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Elementary Math Achievement	The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Fidelity checklists will be created for the following initiatives: Science of Reading expectations, data team meetings/interventions, TQE process. These will be implemented across all elementary buildings in all classrooms.	08/2020 - 06/2021	Chelton Hunter/Assistant to the Superintendent, Chris Mostoller/Director of Curriculum, Instruction & Assessment, Shelly LeHew/Intervention Specialist	time for meeting of stakeholders to develop checklists, system of inter-rater reliability checks, template and current research regarding fidelity of implementation for each initiative.
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Anticipated Outcome

Consistent feedback will be provided to teachers regarding instruction, interventions, and data analysis. Corrective action plans will be developed based on a pattern of feedback that is not meeting expectations. Additional professional development will be offered to teachers who are not meeting expectations.

Monitoring/Evaluation

Dr. Hunter and Mrs. Mostoller will be monitoring building principals to ensure that fidelity checks are implemented consistently across buildings.

Evidence-based Strategy

PBIS

Measurable Goals

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Elementary ELA Achievement	The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test.
Elementary Math Achievement	The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in

Goal Nickname**Measurable Goal Statement (Smart Goal)**

mathematics achievement as measured by the 2023 PSSA test.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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PBIS implementation will continue at Reid Elementary School with the development of tier 2 and 3 interventions and a continuation of the Tier 1, 2 and 3 interventions that were established in the 2019-20 school year.	08/2020 - 06/2023	Trevor Saylor/Principal	Tyler Hoffman, PBIS team at Reid, time for staff to continue planning, incentives
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PBIS will be implemented at Kunkel and Fink elementary schools. These schools will continue the work started in 2019 and will refine Tier 1 and develop Tier 2 and 3 intervention plans.	08/2020 - 06/2023	Marie Drazenovich and Dan Borrelli/Principals	Tyler Hoffman, PBIS teams at respective buildings, time for staff to plan, incentives.
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MAMS Leadership Team will develop Tier 1 expectations for the building. They will receive training in the PBIS model.	08/2020 - 06/2021	Kevin Cook/Principal	Tyler Hoffman, Core Leadership Team will need time to plan
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MAMS will fully implement Tier 1 and develop plans for Tiers 2 and 3 of PBIS	08/2021 - 06/2023	Kevin Cook/Principal	Core Leadership Team will need time to plan, incentives
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Implementation of the SWIS system to track student behavior at the following buildings:	08/2020 - 06/2023	Chelton Hunter, Assistant to the Superintendent and all building	SWIS system, training in the system, meetings to analyze data from SWIS system
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
MAMS, Reid, Kunkel and Fink.		principals	

Anticipated Outcome

Student behavior will be increasingly appropriate and discipline will be equitable and fair. Improved behavior will result in a positive school climate and culture. Achievement and growth data will improve.

Monitoring/Evaluation

Dr. Hunter will monitor the implementation of the PBIS plan at Reid.

Evidence-based Strategy

Student Lead Academic Teaming

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
TSI	The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
MAMS administration, Leadership Team, and staff will receive intensive overview of Academic Teaming from Learning Sciences, International. They will read the book Who Moved My Standards	08/2020 - 08/2020	Kevin Cook/Principal	Who Moved My Standards book, day for training (LSI provider)
All staff will receive two "Academy" days of	10/2020 - 02/2021	Kevin Cook/Principal	teacher kits, training days (2)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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training in Academic Teaming from LSI. Implementation of skills and strategies from training will be implemented immediately following the training.

Teachers will receive two days of coaching from LSI following training. Coaching will be embedded with frequent fidelity checks from administration and assistance will be provided by the leadership team.	10/2020 - 06/2021	Kevin Cook/Principal	fidelity check developed, support and coaching from LSI, administration and leadership team.
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A plan and budget for continuing professional development will be developed for the 2021-2022 school year.	08/2020 - 06/2021	Chris Mostoller/Director of Curriculum, Instruction and Assessment	collaboration with LSI to determine needs and develop budget
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Anticipated Outcome

Inclusive environment in all classes, "detracking" of ELA classes, all students engaged in social emotional learning experiences while being exposed to rigorous tasks reflective of PA Core standards, increased attendance and improved behavior.

Monitoring/Evaluation

Chris Mostoller, Chelton Hunter and building principals will monitor the effectiveness of the training and the impacts it has on behavior and attendance.

Evidence-based Strategy

Schedule Revision for MAMS to include interventions and enrichment opportunities and

promote equity

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

TSI

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Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

A new schedule will be implemented for the 2020-21 school year to incorporate a flex period for interventions/enrichment, providing teaming for teachers and students, enable teachers on teams to have common planning/professional development, and incorporate an activity period for students while maintaining four core course period and two "creative arts" periods.

08/2020 -
06/2021

Kevin
Cook/principal

additional staff for teaming

Student data in ELA and mathematics will be analyzed and appropriate interventions will be researched.

08/2020 -
06/2021

Kevin
Cook/principal

current research in interventions for middle school, student data management system, CAIU support

4Sights will be implemented at MAMS in ELA for the 2020-21 school year and in mathematics for the 2021-2022 school year to determine intervention and curriculum needs.

08/2020 -
06/2023

Chris
Mostoller/Director
of Curriculum,
Instruction and
Assessment

4 Sights, data management system

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All ELA classes will be "detracked". All students will receive instruction in PA Core Standards for ELA with differentiation and accommodations being implemented by the classroom teacher(s) based on data.	08/2020 - 09/2020	Kevin Cook/Principal	none
Data analysis will occur at team meetings and at the building level to ensure that students are making progress, receiving appropriate accommodations and interventions, and that all student needs are being met.	08/2020 - 06/2023	Kevin Cook/Principal	protocol for data meetings, data management system, 4Sight, accidentence, CBAs, IXL, Mastery Connect, CDT
Creation of a building leadership team which is a representative group to provide input and guidance into all aspects of the TSI plan, PBIS, schedule, etc. at MAMS (excluding ESS).	08/2020 - 06/2021	Kevin Cook/Principal	time for leadership group to meet on a regular basis, protocol for meetings.

Anticipated Outcome

Student achievement and growth will increase. Inappropriate behavior will decrease and attendance will increase.

Monitoring/Evaluation

Dr. Hunter and Mrs. Mostoller will assist the building principals in monitoring the protocols for data meetings, curriculum delivery and appropriate instructional practices.



Evidence-based Strategy

Effective Schools Solutions: Nurtured Heart Approach

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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All MAMS staff will read "The Nurtured Heart" and receive five hours of training in student behavior from Effective Schools Solutions.	08/2020 - 09/2020	Krystal Palmer/Director of Special Education	The Nurtured Heart, training from ESS
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MAMS staff will receive ongoing support and embedded training in managing complex student behavior.	08/2020 - 06/2021	Krystal Palmer/Director of Special Education Krystal Palmer	ESS consultants
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ESS will work with select MAMS students and families in a therapeutic manner.	08/2020 - 06/2021	Krystal Palmer/Director of Special Education	ESS training and consultation
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A mental health leadership team will be formed at MAMS "Champions League" to receive specialized coaching from ESS. This team will support teachers when ESS is unavailable.	08/2020 - 06/2021	Krystal Palmer/Director of Special Education	Time for training, ESS trainers
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Behavior data will be continually analyzed to	08/2020 - 06/2021	Krystal Palmer/Director	SWIS system, office referral records
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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determine the fidelity of implementation of behavior management skills and ESS training.		of Special Education	
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A plan will be determined and a budget developed regarding the future of ESS in Middletown Area School District.	10/2020 - 06/2021	Krystal Palmer/Director of Special Education	none
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Anticipated Outcome

Improved school culture at MAMS, reduction in office referrals and suspensions, discipline handled in an equitable manner, increase attendance and academic performance of students who have demonstrated a pattern of behavioral challenges.

Monitoring/Evaluation

Central office administration and building administration will monitor the effectiveness of ESS over the 2020-21 school year and evaluate the offerings as a plan is developed for future years.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	<p>Science of Reading practices serve as foundational basis of elementary and middle level reading programs</p>	<p>Progress monitoring/data analysis of ALL students with regard to development of ELA skills. This will ensure that students are receiving the correct type of instruction based on their needs.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Science of Reading practices serve as foundational basis of elementary and middle level reading programs	A PLC consisting of various middle school teachers will be developed to receive training in literacy assessments and interventions.	08/01/2020 - 06/01/2023
The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	TQE Process (Solution Tree)	Solution Tree will provide ongoing professional development for all elementary staff, all MAMS and MAHS mathematics teachers in the TQE Process.	08/01/2020 - 06/01/2023
The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Research and Implement Current Mathematics Interventions/Enrichment	Conduct research regarding quality mathematics interventions and enrichment for the elementary and middle schools.	01/01/2021 - 06/01/2021
The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Research and Implement Current Mathematics Interventions/Enrichment	Research and implement math interventions for MAMS over the course of three years (after such a time that reading interventions are in place).	08/01/2021 - 06/01/2023
The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	<p>Benchmark to the ELA and Mathematics PSSA tests</p>	<p>Implement benchmark assessments to the ELA and Mathematics PSSA tests. Use data from benchmarks to plan for remediation, enrichment and future core instruction. Use data for grouping practices.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>	<p>Curriculum Prioritization - Scope and Sequence</p>	<p>Create a literacy crosswalk to analyze the foundational skills necessary to support reading development and identify where students' needs are relative to the PA Core Standards.</p>	<p>08/01/2020 - 06/01/2021</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

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<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	PBIS	<p>PBIS implementation will continue at Reid Elementary School with the development of tier 2 and 3 interventions and a continuation of the Tier 1, 2 and 3 interventions that were established in the 2019-20 school year.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>		<p>continue the work started in 2019 and will refine Tier 1 and develop Tier 2 and 3 intervention plans.</p>	
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

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<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	PBIS	<p>MAMS will fully implement Tier 1 and develop plans for Tiers 2 and 3 of PBIS</p>	<p>08/01/2021 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Student Lead Academic Teaming	MAMS administration, Leadership Team, and staff will receive intensive overview of Academic Teaming from Learning Sciences, International. They will read the book Who Moved My Standards	08/01/2020 - 08/01/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Student Lead Academic Teaming	All staff will receive two "Academy" days of training in Academic Teaming from LSI. Implementation of skills and strategies from training will be implemented immediately following the training.	10/01/2020 - 02/01/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Student Lead Academic Teaming	Teachers will receive two days of coaching from LSI following training. Coaching will be embedded with frequent fidelity checks from administration and assistance will be provided by the leadership team.	10/01/2020 - 06/01/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Schedule Revision for MAMS to include interventions and enrichment opportunities and promote equity	Student data in ELA and mathematics will be analyzed and appropriate interventions will be researched.	08/01/2020 - 06/01/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Effective Schools Solutions: Nurtured Heart Approach	All MAMS staff will read "The Nurtured Heart" and receive five hours of training in student behavior from Effective Schools Solutions.	08/01/2020 - 09/01/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Effective Schools Solutions: Nurtured Heart Approach	MAMS staff will receive ongoing support and embedded training in managing complex student behavior.	08/01/2020 - 06/01/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Effective Schools Solutions: Nurtured Heart Approach	A mental health leadership team will be formed at MAMS "Champions League" to receive specialized coaching from ESS. This team will support teachers when ESS is unavailable.	08/01/2020 - 06/01/2021

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Science of Reading practices serve as foundational basis of elementary and middle level reading programs	Progress monitoring/data analysis of ALL students with regard to development of ELA skills. This will ensure that students are receiving the correct type of instruction based on their needs.	08/01/2020 - 06/01/2023
The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	PBIS	<p>PBIS implementation will continue at Reid Elementary School with the development of tier 2 and 3 interventions and a continuation of the Tier 1, 2 and 3 interventions that were established in the 2019-20 school year.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	PBIS	<p>PBIS will be implemented at Kunkel and Fink elementary schools. These schools will continue the work started in 2019 and will refine Tier 1 and develop Tier 2 and 3 intervention plans.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	PBIS	<p>MAMS will fully implement Tier 1 and develop plans for Tiers 2 and 3 of PBIS</p>	<p>08/01/2021 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Schedule Revision for MAMS to include interventions and enrichment opportunities and promote equity	A new schedule will be implemented for the 2020-21 school year to incorporate a flex period for interventions/enrichment, providing teaming for teachers and students, enable teachers on teams to have common planning/professional development, and incorporate an activity period for students while maintaining four core course period and two "creative arts" periods.	08/01/2020 - 06/01/2021

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Effective Schools Solutions: Nurtured Heart Approach	ESS will work with select MAMS students and families in a therapeutic manner.	08/01/2020 - 06/01/2021

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Middletown Area High School - Met all Interim Goals/Improvement Targets in Literature, Algebra and Biology

Fink Elementary School - Growth in ELA

High School Literature Keystone Exam achievement has been very high.

High School Keystone Algebra scores have greatly improved over the past several years.

High School Biology Keystone Exam scores are high.

MASD Pathways Framework and Chapter 339 Plan is well-established.

Allocating Resources

We have increased staffing for ELs over time, and this group is making adequate progress.

Students who are economically disadvantaged are making growth in the middle school.

Mathematics growth at Middle school is meeting/exceeding targets

Challenges

Students with disabilities subgroup - ELA achievement and growth are not meeting targets

Students continue to struggle with decoding skills, even at the middle school level which greatly inhibits reading comprehension.

Overall Mathematics achievement continues to remain flat across the District.

Grade 4 Science achievement is a concern among economically disadvantaged students.

Collecting artifacts from students in cyber programs or in alternative education placements.

Instructional Leadership

Students with disabilities are not making adequate growth or meeting achievement targets in the middle school.

Students who are 2 or more races , Black students, and Hispanic students are underrepresented in higher level courses at the secondary level.

Achievement in ELA and mathematics at the elementary level

Students with disabilities subgroup - math achievement is not meeting targets



Most Notable Observations/Patterns

We continue to work very hard but do not always see the anticipated results.

Challenges	Discussion Point	Priority for Planning
Students with disabilities subgroup - ELA achievement and growth are not meeting targets	Students are years behind in ELA and Math when they get to the middle school.	✓
Students continue to struggle with decoding skills, even at the middle school level which greatly inhibits reading comprehension.	The basic foundation for reading is not well laid at the early childhood level.	✓
Overall Mathematics achievement continues to remain flat across the District.	Teachers are not comfortable teaching Math overall.	✓
Students who are 2 or more races , Black students, and Hispanic students are underrepresented in higher level courses at the secondary level.		

ADDENDUM B: ACTION PLAN

Action Plan: Science of Reading practices serve as foundational basis of elementary and middle level reading programs

Action Steps	Anticipated Start/Completion Date
Progress monitoring/data analysis of ALL students with regard to development of ELA skills. This will ensure that students are receiving the correct type of instruction based on their needs.	08/01/2020 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Ongoing monitoring by building principals and central office administration during bi-weekly administrative meetings and classroom visits.	Three percent annual increase in the percentage of students scoring proficient/advanced on the PSSA ELA test. MAMS ELA growth will be positive.

Material/Resources/Supports Needed	PD Step	Comm Step
Acadience, data management system, F&P, 4Sight, time for team planning/data analysis	yes	yes

Action Steps**Anticipated Start/Completion Date**

Implement bi-weekly administrative quality checks to measure the fidelity of implementation of instruction and interventions.

08/01/2020 - 06/01/2023

Monitoring/Evaluation**Anticipated Output**

Ongoing monitoring by building principals and central office administration during bi-weekly administrative meetings and classroom visits.

Three percent annual increase in the percentage of students scoring proficient/advanced on the PSSA ELA test. MAMS ELA growth will be positive.

Material/Resources/Supports Needed**PD Step****Comm Step**

time for leaders to develop the tool, fidelity tool to be used consistently by building principals

no

no

Action Steps**Anticipated Start/Completion Date**

A PLC consisting of various middle school teachers will be developed to receive training in literacy assessments and interventions.

08/01/2020 - 06/01/2023

Monitoring/Evaluation**Anticipated Output**

Ongoing monitoring by building principals and central office administration during bi-weekly administrative meetings and classroom visits.

Three percent annual increase in the percentage of students scoring proficient/advanced on the PSSA ELA test. MAMS ELA growth will be positive.

Material/Resources/Supports Needed**PD Step****Comm Step**

CAIU support/training, assessment and intervention materials

yes

no

Action Plan: TQE Process (Solution Tree)

Action Steps	Anticipated Start/Completion Date
Solution Tree will provide ongoing professional development for all elementary staff, all MAMS and MAHS mathematics teachers in the TQE Process.	08/01/2020 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Principals will monitor TQE implementation during classroom visits using fidelity tools.	Teachers will implement the TQE process into instruction with fidelity, resulting in deep learning and mastery of content.

Material/Resources/Supports Needed	PD Step	Comm Step
Solution Tree trainers/consultation.	yes	no

Action Steps	Anticipated Start/Completion Date
Administrators will develop and implement fidelity checks to ensure that the TQE process is being appropriately implemented in all mathematics classes.	08/01/2020 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Principals will monitor TQE implementation during classroom visits using fidelity tools.	Teachers will implement the TQE process into instruction with fidelity, resulting in deep learning and mastery of content.

Material/Resources/Supports Needed	PD Step	Comm Step
fidelity checklist	no	no

Action Plan: Research and Implement Current Mathematics Interventions/Enrichment

Action Steps	Anticipated Start/Completion Date
Conduct research regarding quality mathematics interventions and enrichment for the elementary and middle schools.	01/01/2021 - 06/01/2021

Monitoring/Evaluation	Anticipated Output
Data analysis to measure effectiveness of interventions and enrichment opportunities.	Overall improvement in mathematics achievement scores in the District 3-8 with growth scores achieving in grades 3-5.

Material/Resources/Supports Needed	PD Step	Comm Step
committee to research, access to current research, Solution Tree, CAIU/PaTTAN	yes	no

Action Steps**Anticipated Start/Completion Date**

Select interventions and enrichment opportunities and develop a schedule in which they can be delivered at the elementary buildings.

06/01/2021 - 08/01/2021

Monitoring/Evaluation**Anticipated Output**

Data analysis to measure effectiveness of interventions and enrichment opportunities.

Overall improvement in mathematics achievement scores in the District 3-8 with growth scores achieving in grades 3-5.

Material/Resources/Supports Needed

PD Step	Comm Step
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intervention materials (include in budget), time to deliver interventions, staff to deliver interventions

yes	no
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Action Steps**Anticipated Start/Completion Date**

Research and implement math interventions for MAMS over the course of three years (after such a time that reading interventions are in place).

08/01/2021 - 06/01/2023

Monitoring/Evaluation**Anticipated Output**

Data analysis to measure effectiveness of interventions and enrichment opportunities.

Overall improvement in mathematics achievement scores in the District 3-8 with growth scores achieving in grades 3-5.

Material/Resources/Supports Needed

PD Step	Comm Step
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access to research regarding mathematics intervention, consultation with Solution Tree

yes	no
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Action Plan: Benchmark to the ELA and Mathematics PSSA tests

Action Steps	Anticipated Start/Completion Date
Implement benchmark assessments to the ELA and Mathematics PSSA tests. Use data from benchmarks to plan for remediation, enrichment and future core instruction. Use data for grouping practices.	08/01/2020 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
building principals and data teams will meet frequently to analyze benchmark data. Principals will monitor instruction and grouping practices.	instruction and grouping practices that are based on benchmark data and is flexible

Material/Resources/Supports Needed	PD Step	Comm Step
4Sight Tests in Mathematics (continue) and ELA (budget for implementation in 2021-22_	yes	no

Action Plan: Curriculum Prioritization - Scope and Sequence

Action Steps	Anticipated Start/Completion Date
Create a literacy crosswalk to analyze the foundational skills necessary to support reading development and identify where students' needs are relative to the PA Core Standards.	08/01/2020 - 06/01/2021

Monitoring/Evaluation	Anticipated Output
Principals will monitor curriculum scope, sequencing and pacing during classroom visits.	Essential content in the PA Core Standards will be taught for mastery prior to PSSA tests.

Material/Resources/Supports Needed	PD Step	Comm Step
CAIU Support, collaboration time for grade level teachers.	yes	no

Action Steps	Anticipated Start/Completion Date
Prioritization of District mathematics curriculum to ensure that all essential content is taught for mastery prior to PSSA testing.	08/01/2020 - 06/01/2021

Monitoring/Evaluation	Anticipated Output
Principals will monitor curriculum scope, sequencing and pacing during classroom visits.	Essential content in the PA Core Standards will be taught for mastery prior to PSSA tests.

Material/Resources/Supports Needed	PD Step	Comm Step
Grade level teams need time to review PA Core Standards and align their curriculum accordingly, adjusting the scope and sequence. The spreadsheet developed for this purpose should continue to be used.	yes	no

Action Plan: Implement systemic fidelity checks for ELA and Mathematics

Action Steps	Anticipated Start/Completion Date
Fidelity checklists will be created for the following initiatives: Science of Reading expectations, data team meetings/interventions, TQE process. These will be implemented across all elementary buildings in all classrooms.	08/01/2020 - 06/01/2021

Monitoring/Evaluation	Anticipated Output
Dr. Hunter and Mrs. Mostoller will be monitoring building principals to ensure that fidelity checks are implemented consistently across buildings.	Consistent feedback will be provided to teachers regarding instruction, interventions, and data analysis. Corrective action plans will be developed based on a pattern of feedback that is not meeting expectations. Additional professional development will be offered to teachers who are not meeting expectations.

Material/Resources/Supports Needed	PD Step	Comm Step
time for meeting of stakeholders to develop checklists, system of inter-rater reliability checks, template and current research regarding fidelity of implementation for each initiative.	no	no

Action Plan: PBIS

Action Steps

Anticipated Start/Completion Date

PBIS implementation will continue at Reid Elementary School with the development of tier 2 and 3 interventions and a continuation of the Tier 1, 2 and 3 interventions that were established in the 2019-20 school year.

08/01/2020 - 06/01/2023

Monitoring/Evaluation

Anticipated Output

Dr. Hunter will monitor the implementation of the PBIS plan at Reid.

Student behavior will be increasingly appropriate and discipline will be equitable and fair. Improved behavior will result in a positive school climate and culture. Achievement and growth data will improve.

Material/Resources/Supports Needed

PD Step

Comm Step

Tyler Hoffman, PBIS team at Reid, time for staff to continue planning, incentives

yes

yes



Action Steps

Anticipated Start/Completion Date

PBIS will be implemented at Kunkel and Fink elementary schools. These schools will continue the work started in 2019 and will refine Tier 1 and develop Tier 2 and 3 intervention plans.

08/01/2020 - 06/01/2023

Monitoring/Evaluation

Anticipated Output

Dr. Hunter will monitor the implementation of the PBIS plan at Reid.

Student behavior will be increasingly appropriate and discipline will be equitable and fair. Improved behavior will result in a positive school climate and culture. Achievement and growth data will improve.

Material/Resources/Supports Needed

PD Step

Comm Step

Tyler Hoffman, PBIS teams at respective buildings, time for staff to plan, incentives.

yes

yes



Action Steps**Anticipated Start/Completion Date**

MAMS Leadership Team will develop Tier 1 expectations for the building. They will receive training in the PBIS model.

08/01/2020 - 06/01/2021

Monitoring/Evaluation**Anticipated Output**

Dr. Hunter will monitor the implementation of the PBIS plan at Reid.

Student behavior will be increasingly appropriate and discipline will be equitable and fair. Improved behavior will result in a positive school climate and culture. Achievement and growth data will improve.

Material/Resources/Supports Needed**PD Step****Comm Step**

Tyler Hoffman, Core Leadership Team will need time to plan

yes

no

Action Steps**Anticipated Start/Completion Date**

MAMS will fully implement Tier 1 and develop plans for Tiers 2 and 3 of PBIS

08/01/2021 - 06/01/2023

Monitoring/Evaluation**Anticipated Output**

Dr. Hunter will monitor the implementation of the PBIS plan at Reid.

Student behavior will be increasingly appropriate and discipline will be equitable and fair. Improved behavior will result in a positive school climate and culture. Achievement and growth data will improve.

Material/Resources/Supports Needed**PD Step****Comm Step**

Core Leadership Team will need time to plan, incentives

yes

yes

Action Steps

Anticipated Start/Completion Date

Implementation of the SWIS system to track student behavior at the following buildings: MAMS, Reid, Kunkel and Fink.

08/01/2020 - 06/01/2023

Monitoring/Evaluation

Anticipated Output

Dr. Hunter will monitor the implementation of the PBIS plan at Reid.

Student behavior will be increasingly appropriate and discipline will be equitable and fair. Improved behavior will result in a positive school climate and culture. Achievement and growth data will improve.

Material/Resources/Supports Needed

PD Step

Comm Step

SWIS system, training in the system, meetings to analyze data from SWIS system

no

no

Action Plan: Student Lead Academic Teaming

Action Steps

Anticipated Start/Completion Date

MAMS administration, Leadership Team, and staff will receive intensive overview of Academic Teaming from Learning Sciences, International. They will read the book Who Moved My Standards

08/01/2020 - 08/01/2020

Monitoring/Evaluation

Anticipated Output

Chris Mostoller, Chelton Hunter and building principals will monitor the effectiveness of the training and the impacts it has on behavior and attendance.

Inclusive environment in all classes, "detracking" of ELA classes, all students engaged in social emotional learning experiences while being exposed to rigorous tasks reflective of PA Core standards, increased attendance and improved behavior.

Material/Resources/Supports Needed

PD Step

Comm Step

Who Moved My Standards book, day for training (LSI provider)

yes

no



Action Steps

Anticipated Start/Completion Date

All staff will receive two "Academy" days of training in Academic Teaming from LSI. Implementation of skills and strategies from training will be implemented immediately following the training.

10/01/2020 - 02/01/2021

Monitoring/Evaluation

Anticipated Output

Chris Mostoller, Chelton Hunter and building principals will monitor the effectiveness of the training and the impacts it has on behavior and attendance.

Inclusive environment in all classes, "detracking" of ELA classes, all students engaged in social emotional learning experiences while being exposed to rigorous tasks reflective of PA Core standards, increased attendance and improved behavior.

Material/Resources/Supports Needed

PD Step

Comm Step

teacher kits, training days (2)

yes

no



Action Steps

Anticipated Start/Completion Date

Teachers will receive two days of coaching from LSI following training. Coaching will be embedded with frequent fidelity checks from administration and assistance will be provided by the leadership team.

10/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Chris Mostoller, Chelton Hunter and building principals will monitor the effectiveness of the training and the impacts it has on behavior and attendance.

Inclusive environment in all classes, "detracking" of ELA classes, all students engaged in social emotional learning experiences while being exposed to rigorous tasks reflective of PA Core standards, increased attendance and improved behavior.

Material/Resources/Supports Needed

PD Step

Comm Step

fidelity check developed, support and coaching from LSI, administration and leadership team.

yes

no



Action Steps

Anticipated Start/Completion Date

A plan and budget for continuing professional development will be developed for the 2021-2022 school year.

08/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Chris Mostoller, Chelton Hunter and building principals will monitor the effectiveness of the training and the impacts it has on behavior and attendance.

Inclusive environment in all classes, "detracking" of ELA classes, all students engaged in social emotional learning experiences while being exposed to rigorous tasks reflective of PA Core standards, increased attendance and improved behavior.

Material/Resources/Supports Needed

PD Step

Comm Step

collaboration with LSI to determine needs and develop budget

no

no

Action Plan: Schedule Revision for MAMS to include interventions and enrichment opportunities and promote equity

Action Steps

Anticipated Start/Completion Date

A new schedule will be implemented for the 2020-21 school year to incorporate a flex period for interventions/enrichment, providing teaming for teachers and students, enable teachers on teams to have common planning/professional development, and incorporate an activity period for students while maintaining four core course period and two "creative arts" periods.

08/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Dr. Hunter and Mrs. Mostoller will assist the building principals in monitoring the protocols for data meetings, curriculum delivery and appropriate instructional practices.

Student achievement and growth will increase. Inappropriate behavior will decrease and attendance will increase.

Material/Resources/Supports Needed

PD Step

Comm Step

additional staff for teaming

no

yes



Action Steps**Anticipated Start/Completion Date**

Student data in ELA and mathematics will be analyzed and appropriate interventions will be researched.

08/01/2020 - 06/01/2021

Monitoring/Evaluation**Anticipated Output**

Dr. Hunter and Mrs. Mostoller will assist the building principals in monitoring the protocols for data meetings, curriculum delivery and appropriate instructional practices.

Student achievement and growth will increase. Inappropriate behavior will decrease and attendance will increase.

Material/Resources/Supports Needed

PD Step	Comm Step
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current research in interventions for middle school, student data management system, CAIU support

yes	no
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Action Steps**Anticipated Start/Completion Date**

4Sights will be implemented at MAMS in ELA for the 2020-21 school year and in mathematics for the 2021-2022 school year to determine intervention and curriculum needs.

08/01/2020 - 06/01/2023

Monitoring/Evaluation**Anticipated Output**

Dr. Hunter and Mrs. Mostoller will assist the building principals in monitoring the protocols for data meetings, curriculum delivery and appropriate instructional practices.

Student achievement and growth will increase. Inappropriate behavior will decrease and attendance will increase.

Material/Resources/Supports Needed

PD Step	Comm Step
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4 Sights, data management system

no	no
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Action Steps

Anticipated Start/Completion Date

All ELA classes will be "detracked". All students will receive instruction in PA Core Standards for ELA with differentiation and accommodations being implemented by the classroom teacher(s) based on data.

08/01/2020 - 09/01/2020

Monitoring/Evaluation

Anticipated Output

Dr. Hunter and Mrs. Mostoller will assist the building principals in monitoring the protocols for data meetings, curriculum delivery and appropriate instructional practices.

Student achievement and growth will increase. Inappropriate behavior will decrease and attendance will increase.

Material/Resources/Supports Needed

PD Step

Comm Step

none

no

no



Action Steps

Anticipated Start/Completion Date

Data analysis will occur at team meetings and at the building level to ensure that students are making progress, receiving appropriate accommodations and interventions, and that all student needs are being met.

08/01/2020 - 06/01/2023

Monitoring/Evaluation

Anticipated Output

Dr. Hunter and Mrs. Mostoller will assist the building principals in monitoring the protocols for data meetings, curriculum delivery and appropriate instructional practices.

Student achievement and growth will increase. Inappropriate behavior will decrease and attendance will increase.

Material/Resources/Supports Needed

PD Step **Comm Step**

protocol for data meetings, data management system, 4Sight, accidence, CBAs, IXL, Mastery Connect, CDT

no

no



Action Steps

Anticipated Start/Completion Date

Creation of a building leadership team which is a representative group to provide input and guidance into all aspects of the TSI plan, PBIS, schedule, etc. at MAMS (excluding ESS).

08/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Dr. Hunter and Mrs. Mostoller will assist the building principals in monitoring the protocols for data meetings, curriculum delivery and appropriate instructional practices.

Student achievement and growth will increase. Inappropriate behavior will decrease and attendance will increase.

Material/Resources/Supports Needed

PD Step

Comm Step

time for leadership group to meet on a regular basis, protocol for meetings.

no

no

Action Plan: Effective Schools Solutions: Nurtured Heart Approach

Action Steps

Anticipated Start/Completion Date

All MAMS staff will read "The Nurtured Heart" and receive five hours of training in student behavior from Effective Schools Solutions.

08/01/2020 - 09/01/2020

Monitoring/Evaluation

Anticipated Output

Central office administration and building administration will monitor the effectiveness of ESS over the 2020-21 school year and evaluate the offerings as a plan is developed for future years.

Improved school culture at MAMS, reduction in office referrals and suspensions, discipline handled in an equitable manner, increase attendance and academic performance of students who have demonstrated a pattern of behavioral challenges.

Material/Resources/Supports Needed

PD Step

Comm Step

The Nurtured Heart, training from ESS

yes

no



Action Steps

Anticipated Start/Completion Date

MAMS staff will receive ongoing support and embedded training in managing complex student behavior.

08/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Central office administration and building administration will monitor the effectiveness of ESS over the 2020-21 school year and evaluate the offerings as a plan is developed for future years.

Improved school culture at MAMS, reduction in office referrals and suspensions, discipline handled in an equitable manner, increase attendance and academic performance of students who have demonstrated a pattern of behavioral challenges.

Material/Resources/Supports Needed

PD Step

Comm Step

ESS consultants

yes

no



Action Steps

Anticipated Start/Completion Date

ESS will work with select MAMS students and families in a therapeutic manner.

08/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Central office administration and building administration will monitor the effectiveness of ESS over the 2020-21 school year and evaluate the offerings as a plan is developed for future years.

Improved school culture at MAMS, reduction in office referrals and suspensions, discipline handled in an equitable manner, increase attendance and academic performance of students who have demonstrated a pattern of behavioral challenges.

Material/Resources/Supports Needed

PD Step

Comm Step

ESS training and consultation

no

yes



Action Steps**Anticipated Start/Completion Date**

A mental health leadership team will be formed at MAMS "Champions League" to receive specialized coaching from ESS. This team will support teachers when ESS is unavailable.

08/01/2020 - 06/01/2021

Monitoring/Evaluation**Anticipated Output**

Central office administration and building administration will monitor the effectiveness of ESS over the 2020-21 school year and evaluate the offerings as a plan is developed for future years.

Improved school culture at MAMS, reduction in office referrals and suspensions, discipline handled in an equitable manner, increase attendance and academic performance of students who have demonstrated a pattern of behavioral challenges.

Material/Resources/Supports Needed**PD Step****Comm Step**

Time for training, ESS trainers

yes

no



Action Steps

Anticipated Start/Completion Date

Behavior data will be continually analyzed to determine the fidelity of implementation of behavior management skills and ESS training.

08/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Central office administration and building administration will monitor the effectiveness of ESS over the 2020-21 school year and evaluate the offerings as a plan is developed for future years.

Improved school culture at MAMS, reduction in office referrals and suspensions, discipline handled in an equitable manner, increase attendance and academic performance of students who have demonstrated a pattern of behavioral challenges.

Material/Resources/Supports Needed

PD Step

Comm Step

SWIS system, office referral records

no

no



Action Steps

Anticipated Start/Completion Date

A plan will be determined and a budget developed regarding the future of ESS in Middletown Area School District.

10/01/2020 - 06/01/2021

Monitoring/Evaluation

Anticipated Output

Central office administration and building administration will monitor the effectiveness of ESS over the 2020-21 school year and evaluate the offerings as a plan is developed for future years.

Improved school culture at MAMS, reduction in office referrals and suspensions, discipline handled in an equitable manner, increase attendance and academic performance of students who have demonstrated a pattern of behavioral challenges.

Material/Resources/Supports Needed

PD Step

Comm Step

none

no

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>	<p>Science of Reading practices serve as foundational basis of elementary and middle level reading programs</p>	<p>Progress monitoring/data analysis of ALL students with regard to development of ELA skills. This will ensure that students are receiving the correct type of instruction based on their needs.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>	<p>Science of Reading practices serve as foundational basis of elementary and middle level reading programs</p>	<p>A PLC consisting of various middle school teachers will be developed to receive training in literacy assessments and interventions.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The TSI designation at Middletown Area Middle School will be removed due</p>	<p>TQE Process (Solution Tree)</p>	<p>Solution Tree will provide ongoing professional</p>	<p>08/01/2020 - 06/01/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>		<p>development for all elementary staff, all MAMS and MAHS mathematics teachers in the TQE Process.</p>	
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>	<p>Research and Implement Current Mathematics Interventions/Enrichment</p>	<p>Conduct research regarding quality mathematics interventions and enrichment for the elementary and middle schools.</p>	<p>01/01/2021 - 06/01/2021</p>
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will</p>	<p>Research and Implement Current Mathematics Interventions/Enrichment</p>	<p>Select interventions and enrichment opportunities and develop a schedule in which they can be delivered at the elementary buildings.</p>	<p>06/01/2021 - 08/01/2021</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>	<p>Research and Implement Current Mathematics Interventions/Enrichment</p>	<p>Research and implement math interventions for MAMS over the course of three years (after such a time that reading interventions are in place).</p>	<p>08/01/2021 - 06/01/2023</p>
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>	<p>Research and Implement Current Mathematics Interventions/Enrichment</p>	<p>Research and implement math interventions for MAMS over the course of three years (after such a time that reading interventions are in place).</p>	<p>08/01/2021 - 06/01/2023</p>
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>	<p>Benchmark to the ELA and Mathematics PSSA tests</p>	<p>Implement benchmark assessments to the ELA and Mathematics PSSA tests. Use data from benchmarks to plan for remediation, enrichment and future core instruction. Use data for grouping practices.</p>	<p>08/01/2020 - 06/01/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>	<p>Curriculum Prioritization - Scope and Sequence</p>	<p>Create a literacy crosswalk to analyze the foundational skills necessary to support reading development and identify where students' needs are relative to the PA Core Standards.</p>	<p>08/01/2020 - 06/01/2021</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>	<p>Curriculum Prioritization - Scope and Sequence</p>	<p>Prioritization of District mathematics curriculum to ensure that all essential content is taught for mastery prior to PSSA testing.</p>	<p>08/01/2020 - 06/01/2021</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>	PBIS	<p>PBIS implementation will continue at Reid Elementary School with the development of tier 2 and 3 interventions and a continuation of the Tier 1, 2 and 3 interventions that were established in the 2019-20 school year.</p>	<p>08/01/2020 - 06/01/2023</p>
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will</p>	PBIS	<p>PBIS will be implemented at Kunkel and Fink elementary schools. These schools will continue the work started in 2019 and will refine Tier 1 and develop Tier</p>	<p>08/01/2020 - 06/01/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>		<p>2 and 3 intervention plans.</p>	
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	<p>PBIS</p>	<p>MAMS Leadership Team will develop Tier 1 expectations for the building. They will receive training in the PBIS model.</p>	<p>08/01/2020 - 06/01/2021</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	PBIS	<p>MAMS will fully implement Tier 1 and develop plans for Tiers 2 and 3 of PBIS</p>	<p>08/01/2021 - 06/01/2023</p>
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>			
<p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>			
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p>	<p>Student Lead Academic Teaming</p>	<p>MAMS administration, Leadership Team, and staff will receive intensive overview of Academic Teaming from Learning Sciences, International. They will read the book Who Moved My Standards</p>	<p>08/01/2020 - 08/01/2020</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Student Lead Academic Teaming	All staff will receive two "Academy" days of training in Academic Teaming from LSI. Implementation of skills and strategies from training will be implemented immediately following the training.	10/01/2020 - 02/01/2021
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Student Lead Academic Teaming	Teachers will receive two days of coaching from LSI following training. Coaching will be embedded with frequent fidelity checks from administration and assistance will be provided by the leadership team.	10/01/2020 - 06/01/2021
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Schedule Revision for MAMS to include interventions and enrichment opportunities and promote equity	Student data in ELA and mathematics will be analyzed and appropriate interventions will be researched.	08/01/2020 - 06/01/2021
The TSI designation at Middletown Area Middle School will be removed due to increased academic	Effective Schools Solutions: Nurtured Heart Approach	All MAMS staff will read "The Nurtured Heart" and receive five	08/01/2020 - 09/01/2020

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
achievement and growth in the "all student" group and all student subgroups. (TSI)		hours of training in student behavior from Effective Schools Solutions.	
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Effective Schools Solutions: Nurtured Heart Approach	MAMS staff will receive ongoing support and embedded training in managing complex student behavior.	08/01/2020 - 06/01/2021
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Effective Schools Solutions: Nurtured Heart Approach	A mental health leadership team will be formed at MAMS "Champions League" to receive specialized coaching from ESS. This team will support teachers when ESS is unavailable.	08/01/2020 - 06/01/2021

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Effective School Solutions	MAMS Staff (professional and paraprofessional)	Trauma informed instruction, culture and climate, deescalation of behavior, behavior management

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Reduction in inappropriate behavior and office referrals. Increased capacity for staff to manage student behavior.	08/01/2020 - 06/01/2021	Krystal Palmer/Director of Special Education

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Student Lead Teaming	All MAMS Staff (professional and paraprofessional)	Student Lead Academic Teaming (academic, social/emotional, climate and culture)

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased achievement and growth in ELA and math, reduction of student office referrals, increased teacher capacity to implement academic teaming.	08/01/2020 - 06/01/2023	Kevin Cook/Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Solution Tree - TQE Mathematics and Best Practices in Mathematics Instruction	All mathematics teachers in MASD	Mathematics pedagogy

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased mathematics achievement in elementary and middle schools, readiness for secondary mathematics courses, continued growth in middle and high school mathematics,	08/01/2020 - 06/01/2023	Chris Mostoller/Director of Curriculum, Instruction & Assessment

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
PBIS	All elementary and middle school professional and paraprofessional staff	SWIS system, PBIS Tier 1, 2, and 3, fundamentals of PBIS

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased capacity of teachers to deal with problematic behaviors, decreased office referrals for behavior	08/01/2020 - 06/01/2023	Chelton Hunter/Assistant to the Superintendent

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum Prioritization and Alignment	All teachers and administrators	Prioritization of essential content in all tested areas of curriculum, creation of a literacy crosswalk to ensure that foundational literacy skills are tied to PA Core Standards

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
All essential content will be taught for mastery prior to administration of PSSA testing, scope and sequence of curriculum in place for all curriculum areas, crosswalks created for literacy	06/01/2020 - 08/01/2023	Chris Mostoller/Director of Curriculum, Instruction and Assessment

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Science of Reading	All elementary teachers, Learning Support and ELA teachers at MAMS	Science of Reading instruction, interventions and assessments, grouping practices

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased achievement in ELA PSSA scores in grades 3-8, increased growth in ELA in grades 3-8	08/01/2020 - 06/01/2023	Shelly LeHew/Intervention Specialist

Danielson Framework Component Met in this Plan:

**This Step meets the
Requirements of State
Required Trainings:**

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p>	<p>Science of Reading practices serve as foundational basis of elementary and middle level reading programs</p>	<p>Progress monitoring/data analysis of ALL students with regard to development of ELA skills. This will ensure that students are receiving the correct type of instruction based on their needs.</p>	<p>08/2020 - 06/2023</p>
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>	<p>PBIS</p>	<p>PBIS implementation will continue at Reid Elementary School with the development of tier 2 and 3 interventions and a continuation of the Tier 1, 2 and 3 interventions that were established in the 2019-20 school year.</p>	<p>08/2020 - 06/2023</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)</p>	PBIS	<p>PBIS will be implemented at Kunkel and Fink elementary schools. These schools will continue the work started in 2019 and will refine Tier 1 and develop Tier 2 and 3 intervention plans.</p>	08/2020 - 06/2023
<p>The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9% increase from the 2019 scores in ELA achievement as measured by the 2023 PSSA test. (Elementary ELA Achievement)</p> <p>The "all student group" in all three elementary schools will demonstrate a minimum 9%</p>	PBIS	<p>MAMS will fully implement Tier 1 and develop plans for Tiers 2 and 3 of PBIS</p>	08/2021 - 06/2023

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
increase from the 2019 scores in mathematics achievement as measured by the 2023 PSSA test. (Elementary Math Achievement)			
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Schedule Revision for MAMS to include interventions and enrichment opportunities and promote equity	A new schedule will be implemented for the 2020-21 school year to incorporate a flex period for interventions/enrichment, providing teaming for teachers and students, enable teachers on teams to have common planning/professional development, and incorporate an activity period for students while maintaining four core course period and two "creative arts" periods.	08/2020 - 06/2021
The TSI designation at Middletown Area Middle School will be removed due to increased academic achievement and growth in the "all student" group and all student subgroups. (TSI)	Effective Schools Solutions: Nurtured Heart Approach	ESS will work with select MAMS students and families in a therapeutic manner.	08/2020 - 06/2021

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Effective Schools Solutions	MAMS Families	Strategies for dealing with behavior, available supports

Anticipated Timeframe**Frequency****Delivery Method**

08/01/2020 - 06/01/2023

Personal communication with involved parents

Other

Lead Person/Position

Krystal Palmer/Director of Special Education

Communication Step**Audience****Topics/Message of Communication**

PBIS

All parents in elementary and middle schools

PBIS overview, Tier 1 expectations for buildings, Tier 2 and 3 interventions for students needing them

Anticipated Timeframe**Frequency****Delivery Method**

08/01/2020 - 06/01/2023

Information about PBIS will be posted and updated on a monthly basis

Posting on district website
Letter
Presentation**Lead Person/Position**

Building Principals

Communication Step**Audience****Topics/Message of Communication**

MAMS Schedule

MAMS Parents

New schedule, expected outcomes, information about flex and activity periods

Anticipated Timeframe**Frequency****Delivery Method**

06/01/2020 - 06/01/2023

At the beginning of the year and updates if they occur

Letter
Posting on district website
Presentation

Lead Person/Position

Kevin Cook/Principal

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Draft of Comprehensive Plan for Public Inspection	Priorities, Measurable Goals and Evidence-based Strategies Goals and Action Plans	Website Posting Copy available at District Office and Public Library	Community	August 19 - September 15, 2020
